2023-24 Texas Academic Performance Report (TAPR)

District Name: DORAL ACADEMY OF TEXAS

District Number: 105804

This district is a Charter District.

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	86%	*	85%	*	-	*	-	*	50%	*	-	86%	75%	*
	2023	76%	78%	90%	-	81%	100%	-	*	-	*	67%	-	-	90%	75%	100%
At Meets Grade Level or Above	2024	48%	50%	54%	*	50%	*	-	*	_	*	33%	*	-	54%	33%	*
	2023	50%	53%	60%	-	44%	70%	-	*	-	*	17%	_	-	60%	38%	57%
At Masters Grade Level	2024	21%	23%	14%	*	8%	*	-	*	-	*	0%	*	-	14%	8%	*
	2023	20%	23%	40%	-	25%	50%	-	*	-	*	0%	-	-	40%	25%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	69%	77%	*	77%	*	-	*	-	*	50%	*	-	77%	67%	*
	2023	73%	74%	80%	-	69%	90%	-	*	-	*	50%	_	-	80%	63%	71%
At Meets Grade Level or Above	2024	42%	44%	46%	*	42%	*	-	*	-	*	50%	*	-	46%	33%	*
	2023	45%	47%	67%	-	50%	80%	-	*	-	*	50%	-	-	67%	38%	57%
At Masters Grade Level	2024	15%	18%	20%	*	19%	*	-	*	-	*	33%	*	-	20%	17%	*
	2023	19%	22%	40%	-	25%	50%	-	*	_	*	0%	_	-	40%	25%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	83%	*	69%	100%	-	*	-	-	50%	-	-	83%	89%	100%
	2023	77%	79%	59%	*	50%	86%	-	*	-	*	33%	*	-	59%	60%	*
At Meets Grade Level or Above	2024	51%	55%	50%	*	23%	86%	-	*	-	-	25%	-	-	50%	44%	43%
	2023	48%	54%	31%	*	11%	57%	-	*	-	*	0%	*	-	31%	20%	*
At Masters Grade Level	2024	23%	27%	33%	*	8%	57%	-	*	-	-	13%	_	-	33%	22%	29%
	2023	22%	27%	19%	*	6%	14%	-	*	_	*	0%	*	_	19%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	68%	*	43%	100%	-	*	-	-	33%	-	-	68%	60%	71%
	2023	71%	71%	44%	*	33%	43%	_	*	_	*	17%	*	_	44%	33%	*
At Meets Grade Level or Above	2024	46%	45%	48%	*	29%	71%	-	*	-	-	33%	-	-	48%	40%	57%
	2023	48%	49%	34%	*	17%	43%	-	*	-	*	17%	*	-	34%	27%	*
At Masters Grade Level	2024	21%	21%	24%	*	14%	29%	-	*	_	-	11%	_	_	24%	30%	14%
	2023	22%	23%	13%		6%		-	*	_	*			_	13%	13%	*
Grade 5 Reading																	

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	81%	90%	*	100%	80%	-	80%	-	*	83%	-	-	90%	92%	*
	2023	81%	82%	78%		65%	83%	-	*	-	100%	29%	-	-	78%	73%	86%
At Meets Grade Level or Above	2024	55%	60%	72%	*	67%	80%	-	80%	-	*	67%	-	-	72%	58%	*
	2023	57%	60%	49%	*	35%	67%	-	*	-	67%	14%	-	-	49%	33%	57%
At Masters Grade Level	2024	29%	35%	48%	*	33%	60%	_	80%	-	*	50%	-	-	48%	33%	*
	2023	28%	33%	16%	*	10%	33%	_	*	-	17%	0%	-	-	16%	7%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	77%	83%	*	87%	80%	-	80%	-	*	67%	-	-	83%	83%	*
	2023	80%	80%	68%	*	60%	67%	_	*	-	67%	14%	-	-	68%	73%	86%
At Meets Grade Level or Above	2024	50%	52%	52%	*	40%	60%	_	80%	-	*	50%	-	-	52%	42%	*
	2023	51%	53%	27%	*	5%	50%	_	*	-	50%	0%	-	-	27%	27%	14%
At Masters Grade Level	2024	19%	22%	31%	*	20%	20%	_	80%	_	*	33%	_	-	31%	17%	*
	2023	21%	25%	8%	*	0%	17%	_	*	_	17%	0%	_	_	8%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	66%	*	67%	60%	-	80%	-	*	67%	-	-	66%	67%	*
	2023	65%	67%	73%	*	60%	83%	_	*	-	100%	57%	-	-	73%	73%	57%
At Meets Grade Level or Above	2024	28%	30%	41%	*	27%	60%	_	80%	_	*	33%	-	-	41%	33%	*
	2023	36%	38%	27%	*	15%	67%	_	*	-	33%	0%	-	-	27%	20%	43%
At Masters Grade Level	2024	11%	13%	28%	*	7%	40%	_	80%	_	*	17%	-	-	28%	17%	*
	2023	16%	18%	22%	*	5%	67%	_	*	_	33%	0%	_	_	22%	13%	29%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	83%	100%	83%	63%	-	*	-	*	50%	*	-	83%	78%	80%
	2023	77%	78%	92%	*	100%	100%	_	*	-	*	*	-	-	92%	88%	*
At Meets Grade Level or Above	2024	57%	60%	60%	80%	43%	63%	_	*	_	*	10%	*	_	60%	56%	50%
	2023	52%	56%	64%		60%	75%		*	_	*		_	-	64%	50%	*
At Masters Grade Level	2024	26%	29%	24%		9%	25%		*	-	*	10%	*	-		11%	10%
	2023	22%	27%	28%			38%		*	-	*	*	-	-	28%	0%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	83%	100%	83%	63%	-	*	-	*	60%	*	-	83%	78%	80%
	2023	75%	76%	64%	*	60%	88%	_	*	-	*	*	-	-	64%	50%	*

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	42%	43%		30%		-	*	-	*	10%	*	_	43%	33%	
	2023	40%	42%	40%		30%		-		-	*		-	-	40%	25%	
At Masters Grade Level	2024	14%	17%	17%				-	*	-	*	10 /0	*	-	17%	11%	
	2023	16%	17%	20%	*	10%	38%	-	*	-	*	*	-	-	20%	0%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	100%	*	100%	100%	-	*	-	*	*	-	-	100%	100%	*
	2023	78%	79%	-	-	_	-	-	-	_	-	-	_		. <u>-</u>	-	-
At Meets Grade Level or Above	2024	54%	58%	78%	*	90%	89%	-	*	-	*	*	-	-	78%	75%	*
	2023	55%	58%	-	-	-	-	-	-	-	-	-	-		_	-	_
At Masters Grade Level	2024	29%	34%	52%	*	60%	56%	-	*	_	*	*	_		52%	38%	*
	2023	27%	33%	-	-	_	-	_	-	_	_	-	_		_	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	51%	93%	*	100%	100%	-	*	-	*	*	-		93%	88%	*
	2023	63%	58%	-	-	_	-	-	-	-	_	-	_		_	-	-
At Meets Grade Level or Above	2024	34%	30%	70%	*	60%	89%	_	*	-	*	*	_		70%	63%	*
	2023	37%	32%	-	-	-	-	_	-	-	_	-	_		_	-	-
At Masters Grade Level	2024	11%	8%	44%	*	40%	56%	_	*	_	*	*	_		44%	25%	*
	2023	11%	7%	-	_	_	_	_	_	_	_	_	_		_	_	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	83%	84%	81%	86%	-	86%	-	89%	59%	*	-	83%	79%	79%
	2023	76%	77%	72%	74%	62%	84%	-	94%	_	75%	42%	*	_	72%	64%	83%
At Meets Grade Level or Above	2024	48%	52%	55%	45%	44%	74%	-	80%	_	74%	32%	*	_	55%	45%	50%
	2023	49%	53%	43%	43%	27%	65%	_	89%	-	46%	15%	*	_	43%	29%	51%
At Masters Grade Level	2024	20%	24%	29%	32%	16%	39%	_	69%	_	42%	16%	*	_	29%	20%	21%
	2023	20%	24%	22%	13%	11%	37%	_	61%	_	29%		*	_	22%	10%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	88%	93%	86%	88%	-	87%	-	100%	62%	*	-	88%	86%	89%
	2023	77%	78%	79%	70%	70%	94%	_	100%	_	82%	48%	*	_	79%	72%	95%
At Meets Grade Level or Above	2024	54%	57%	62%			78%	_	80%	_	89%		*	_	62%	52%	
	2023	53%	57%	50%				_	100%	_	55%		*	_	50%	33%	

	School Year	State		District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	22% 20%	26% 25%			18% 14%		-	73% 75%	-	44% 27%	15% 0%	*	-	32% 25%	22% 11%	26% 15%
All Grades Mathematics		_0,0				, , ,	0070		7070		_, ,,	0,0				,0	.5,7
At Approaches Grade Level or Above	2024	72%	72%	81%	86%	77%	88%	-	87%	-	78%	54%	*	-	81%	75%	78%
	2023	75%	75%	64%	70%	55%	74%	-	100%	-	55%	30%	*	-	64%	54%	80%
At Meets Grade Level or Above	2024	43%	45%	51%	43%	39%	72%	-	80%	-	56%	31%	*	_	51%	41%	56%
	2023	45%	47%	41%	50%	23%	61%	-	88%	-	45%	17%	*	-	41%	28%	45%
At Masters Grade Level	2024	17%	20%	26%	29%	16%	34%	-	60%	-	33%	17%	*	-	26%	20%	19%
	2023	19%	22%	19%	10%	9%	32%	-	50%	-	27%	0%	*	-	19%	9%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	76%	66%	*	67%	60%	-	80%	-	*	67%	-	-	66%	67%	*
	2023	77%	78%	73%	*	60%	83%	-	*	-	100%	57%	-	-	73%	73%	57%
At Meets Grade Level or Above	2024	43%	48%	41%	*	27%	60%	-	80%	-	*	33%	-	-	41%	33%	*
	2023	47%	51%	27%	*	15%	67%	-	*	-	33%	0%	_	_	27%	20%	43%
At Masters Grade Level	2024	16%	21%	28%	*	7%	40%	-	80%	-	*	17%	-	-	28%	17%	*
	2023	18%	23%	22%	*	5%	67%	_	*	-	33%	0%	_	-	22%	13%	29%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	37%	*	35%	*	_	*	-	*	33%	*	_	37%	17%	*
	2023	37%	40%	57%	-	44%	60%	-	*	-	*	17%	-	-	57%	38%	43%
Reading and Mathematics Including EOC	2024	35%	37%	37%	*	35%	*	-	*	-	*	33%	*	-	37%	17%	*
	2023	37%	40%	57%	_	44%	60%	_	*	-	*	17%	_	-	57%	38%	43%
Reading Including EOC	2024	48%	50%	54%	*	50%	*	_	*	-	*	33%	*	-	54%	33%	*
	2023	50%	53%	60%	-	44%	70%	_	*	-	*	17%	-	-	60%	38%	57%
Math Including EOC	2024	42%	44%	46%	*	42%	*	-	*	-	*	50%	*	-	46%	33%	*
	2023	45%	47%	67%	-	50%	80%	-	*	-	*	50%	-	-	67%	38%	57%
4th Graders																	
Reading and Mathematics	2024	38%	40%	42%	*	15%	71%	-	*	-	-	25%	-	_	42%	33%	43%
_	2023	38%	42%	25%	*	11%	29%	-	*	-	*	0%	*	_	25%	20%	*
Reading and Mathematics Including EOC	2024	38%	40%	42%	*	15%	71%	-	*	-	-	25%	-	-	42%	33%	43%
	2023	38%	42%	25%	*	11%	29%	_	*	-	*	0%	*	_	25%	20%	*

Reading Including EOC 2024 51% 55% 50% * 23% 86% - *	25%		Enrolled	ously Enrolled	Econ Disadv	& Monitored)
2023 48% 54% 31% * 11% 57% - * - *		_		- 50%		
	0%	*		- 31%		
Math Including EOC 2024 46% 46% 48% * 29% 71% - *	33%	-		- 48%		
2023 48% 50% 34% * 17% 43% - * - *	17%	*	•	- 34%	27%	*
5th Graders						
Reading and Mathematics 2024 42% 46% 48% * 33% 60% - 80% -	50%	-		- 48%	33%	*
2023 43% 47% 22% * 0% 50% - * 50%	0%	-		- 22%	13%	14%
Reading and Mathematics 2024 42% 46% 48% * 33% 60% - 80% - * Including EOC	50%	-		- 48%	33%	*
2023 43% 47% 22% * 0% 50% - * 50%	0%	-		- 22%	13%	14%
Reading Including EOC 2024 55% 60% 72% * 67% 80% - 80% - *	67%	_		- 72%	58%	*
2023 57% 60% 49% * 35% 67% - * - 67%	14%	-		- 49%	33%	57%
Math Including EOC 2024 51% 52% 52% * 40% 60% - 80% - *	50%	_		- 52%	42%	*
2023 51% 53% 27% * 5% 50% - * - 50%	0%	_		- 27%	27%	14%
6th Graders						
Reading and Mathematics 2024 36% 40% 40% 40% 26% 63% - *	10%	*		- 40%	33%	40%
2023 35% 39% 36% * 30% 50% - * - *	*	_		- 36%	13%	*
Reading and Mathematics 2024 36% 40% 40% 40% 26% 63% - * - *	10%	*		- 40%	33%	40%
2023 35% 39% 36% * 30% 50% - * - *	*	_		- 36%	13%	*
Reading Including EOC 2024 57% 60% 60% 80% 43% 63% - *	10%	*		- 60%	56%	50%
2023 52% 56% 64% * 60% 75% - * - *	*	_		- 64%	50%	*
Math Including EOC 2024 40% 44% 43% 40% 30% 63% - * - *	10%	*		- 43%	33%	50%
2023 40% 44% 40% * 30% 63% - * - *	*	-		- 40%	25%	*
7th Graders						
Reading and Mathematics 2024 35% 38% 56% * 60% 78% - *	*	_		- 56%	50%	*
Reading and Mathematics 2024 36% 41% 56% * 60% 78% - * Including EOC	*	-		- 56%	50%	*
Reading Including EOC 2024 54% 57% 78% * 90% 89% - * - *	*	_		- 78%	75%	*
Math Including EOC 2024 40% 45% 70% * 60% 89% - * - *	*	_		- 70%		
3rd - 8th Graders						
Reading and Mathematics 2024 36% 39% 44% 36% 32% 66% - 73% - 44%	24%	*		- 44%	32%	44%
2023 37% 41% 34% 30% 19% 48% - 88% - 45%	4%	*		- 34%		

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	42%	44%	36%	32%	66%	-	73%	-	44%	24%	*	-	44%	32%	44%
	2023	39%	43%	34%	30%	19%	48%	-	88%	-	45%	4%	*	-	34%	20%	40%
Reading Including EOC	2024	54%	57%	62%	57%	52%	78%	-	80%	-	89%	32%	*	-	62%	52%	52%
	2023	53%	57%	50%	50%	34%	68%	-	100%	-	55%	17%	*	-	50%	33%	60%
Math Including EOC	2024	45%	47%	51%	43%	39%	72%	-	80%	-	56%	31%	*	-	51%	41%	56%
	2023	47%	49%	41%	50%	23%	61%	-	88%	-	45%	17%	*	-	41%	28%	45%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	68%	67%	*	58%	83%	-	*	-	-	44%	-	-	67%	72%	71%
	2023	55%	58%	24%	*	12%	17%	-	*	-	*	8%	-	-	24%	23%	*
Grade 4 Mathematics	2024	60%	57%	54%	*	38%	75%	-	*	-	-	38%	-	-	54%	50%	71%
	2023	63%	63%	34%	*	21%	58%	-	*	-	*	42%	-	-	34%	30%	*
Grade 5 ELA/Reading	2024	70%	72%	85%	*	79%	100%	-	*	-	*	90%	-	-	85%	71%	*
	2023	65%	68%	52%	*	58%	*	-	*	-	*	50%	-	-	52%	33%	64%
Grade 5 Mathematics	2024	65%	66%	81%	*	75%	90%	-	*	-	*	70%	-	-	81%	79%	*
	2023	71%	73%	40%	*	33%	*	-	*	-	*	10%	-	-	40%	42%	36%
Grade 6 ELA/Reading	2024	61%	62%	61%	*	52%	43%	-	*	-	*	30%	*	-	61%	50%	60%
	2023	51%	53%	71%	*	86%	58%	-	*	-	*	*	-	-	71%	75%	*
Grade 6 Mathematics	2024	48%	50%	75%	*	73%	86%	-	*	-	*	89%	*	-	75%	72%	78%
	2023	54%	59%	56%	*	43%	75%	-	*	-	*	*	-	-	56%	50%	*
Grade 7 ELA/Reading	2024	66%	68%	83%	*	94%	86%	-	*	-	*	*	-	-	83%	88%	*
-	2023	71%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2024	49%	46%	87%	*	83%	86%	-	*	-	*	*	-	-	87%	88%	*
	2023	56%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	65%	73%	73%	67%	80%	-	88%	-	86%	59%	*	-	73%	71%	67%
·	2023	64%	66%	44%	32%	37%	53%	-	80%	-	46%	34%	-	-	44%	37%	42%
All Grades ELA/Reading	2024	67%	68%	72%	70%	66%	76%	-	85%	-	93%	54%	*	-	72%	70%	65%
J	2023	63%	65%	45%	21%	44%	44%	-	100%	-	43%	36%	-	-	45%	36%	50%
All Grades Mathematics	2024	60%	60%	75%	75%	67%	84%	-	90%	-	79%	65%	*	-	75%	72%	70%
	2023	66%	68%	42%	43%	30%	63%	-	60%	-	50%	32%	-	-	42%	38%	35%
				9	School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	37%	33%	-	33%	-	-	_	-	_	20%	-	-	33%	*	*
3	2023	33%	33%	*	*	*	-	-	-	-	*	*	-	-	*	*	-
Grade 4 Mathematics	2024	26%	23%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	*	*
	2023	27%	26%	0%	-	0%	*	-	-	-	-	*	-	-	0%	*	-
Grade 5 ELA/Reading	2024	35%	35%	63%	*	*	*	-	*	-	-	*	-	-	63%	*	*
3	2023	37%	38%	*	-	*	*	-	-	-	-	*	-	-	*	*	*
Grade 5 Mathematics	2024	41%	40%	60%	*	67%	*	-	*	-	-	*	-	-	60%	67%	*
	2023	48%	46%	14%	-	20%	*	-	-	-	*	*	-	-	14%	*	*
Grade 6 ELA/Reading	2024	24%	23%	44%	-	67%	*	-	-	-	-	29%	-	-	44%	*	*
	2023	26%	26%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
Grade 6 Mathematics	2024	27%	25%	50%	-	67%	*	_	-	-	-	43%	*	-	50%	*	*
	2023	35%	36%	*	_	*	-	_	-	_	-	*	_	_	*	-	_
Grade 7 ELA/Reading	2024	23%	21%	*	*	_	-	_	_	_	*	*	_	_	*	*	_
J. Sac / El Villedding	2023	39%	38%	_	_	_	_	_	_	_	_	_	_	_	_	_	_

	School Year		Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Grade 7 Mathematics	2024	14%	13%	71%	*	*	*	-	-	-	*	*	-	-	71%	*	-
	2023	22%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	30%	49%	60%	55%	20%	-	*	-	*	31%	*	-	49%	52%	30%
	2023	38%	37%	22%	*	29%	*	-	-	-	*	18%	-	-	22%	9%	*
All Grades ELA/Reading	2024	30%	28%	52%	*	63%	*	-	*	-	*	38%	-	-	52%	67%	*
	2023	35%	35%	33%	*	50%	*	-	-	-	*	20%	-	-	33%	20%	*
All Grades Mathematics	2024	35%	32%	47%	*	50%	33%	-	*	-	*	25%	*	-	47%	43%	17%
	2023	40%	38%	14%	-	18%	*	-	-	-	*	17%	-	-	14%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DORAL ACADEMY OF TEXAS (105804) - HAYS COUNTY

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	83%	-	_	_	-	-	_	78%	78%	-	-	*	84%	79%	
	2023	76%	77%	72%	-	_	_	-	-	-	81%	-	81%	-	*	69%	83%	
At Meets Grade Level or Above	2024	48%	52%	55%	-	_	-	-	-	-	50%	50%	-	-	*	56%	50%	
	2023	49%	53%	43%	-	_	_	-	-	-	49%	-	49%	-	*	42%	51%	
At Masters Grade Level	2024	20%	24%	29%	-	_	_	-	-	_	20%	20%	-	-	*	31%	21%	
	2023	20%	24%	22%	-	_	_	-	-	_	12%	-	12%	-	*	24%	13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	88%	_	_	_	-	-	_	88%	88%	-	-	*	88%	89%	
	2023	77%	78%	79%	-	_	-	-	-	-	94%	-	94%	-	*	76%	95%	
At Meets Grade Level or Above	2024	54%	57%	62%	-	_	_	-	-	_	52%	52%	-	-	*	65%	52%	
	2023	53%	57%	50%	_	_	_	-	-	_	56%	-	56%	-	*	48%	60%	
At Masters Grade Level	2024	22%	26%	32%	_	_	_	-	_	_	24%	24%	-	-	*	34%	26%	
	2023	20%	25%	25%	_	_	_	-	-	_	11%	-	11%	-	*	27%	15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	81%	_	_	_	-	-	_	76%	76%	-	-	*	82%	78%	
• •	2023	75%	75%	64%	_	_	_	-	_	_	78%	-	78%	-	*	61%	80%	
At Meets Grade Level or Above	2024	43%	45%	51%	_	_	_	-	-	_	56%	56%	-	-	*	50%	56%	
	2023	45%	47%	41%	_	_	_	-	_	_	44%	_	44%	_	*	40%	45%	
At Masters Grade Level	2024	17%	20%	26%	_	_	_	-	_	_	20%	20%	_	_	*	27%	19%	
	2023	19%	22%	19%	_	_	_	-	_	_	6%	_	6%	_	*	22%	5%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	76%	66%	_	_	_	_	_	_	*	*	_	-	_	72%	*	
P.P	2023	77%	78%	73%	_	_	_	-	_	_	57%	-	57%	-	-	77%		
At Meets Grade Level or Above	2024	43%	48%	41%	_	_	-	-	-	_	*	*	-	-	-	48%		
	2023	47%	51%	27%	_		_	-	_	_	43%	-	43%	-	-	23%		
At Masters Grade Level	2024	16%	21%	28%	_		_	-	_	_	*	*	-	-	-	32%		
	2023	18%	23%	22%	_		_	_	_	_	29%	_	29%	_	_	20%		
			- 14			Scl	nool Progr	ess - Annu	al Growth				==.0			0	== ,0	
All Grades Both Subjects	2024	64%	65%	73%	_		-	-	_	_	67%	67%	_	-	*	75%	67%	
	2023	64%	66%	44%	_		_	_	_	_	42%	-	42%	-	_	44%		
All Grades ELA/Reading	2024	67%	68%	72%	_	_	_	_	_	_	66%	66%		_	*	74%		
- A200 11.10 00 g	2023	63%	65%	45%	_	_	_	_	_	_	50%	-	50%	_	_	45%		
All Grades Mathematics	2024	60%	60%	75%	_	_	_	_	_	_	69%	69%	-	_	*	76%		
2.3300	2023	66%	68%	42%	_	_	_	_	_	_	35%	-	35%	_	_	43%	35%	
	2023	0070	00 /0	7 ∠ /0		Schoo	l Progress	- Accolors	tod Loor	ina	JJ /0		33 /0	_		75 /0	33 /0	

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DORAL ACADEMY OF TEXAS (105804) - HAYS COUNTY

	School Year	State	Region 13		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	32%	30%	49%	-	-	-	-	-	-	30%	30%	-	-	-	53%	30%	-
	2023	38%	37%	22%	-	-	-	-	-	-	*	-	*	-	-	24%	*	-
All Grades ELA/Reading	2024	30%	28%	52%	-	-	-	-	-	-	*	*	-	-	-	52%	*	-
	2023	35%	35%	33%	-	-	-	-	-	-	*	-	*	-	-	38%	*	_
All Grades Mathematics	2024	35%	32%	47%	-	-	-	-	-	-	17%	17%	-	-	-	53%	17%	-
	2023	40%	38%	14%	-	-	-	-	-	-	*	-	*	-	-	15%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participat Grades)	ion								
All Tests						(All C	oraues)									
Assessment Participant	99%	98%	100%	100%	100%	100%	_	100%	_	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	92%	94%		95%	92%	-	95%	_	100%	99%	67%	0%		92%	88%
Not Included in Accountability: Mobile	4%	5%	5%		4%	8%	-		-	0%	0%	33%	100%		6%	9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	2%	3%
Not Tested	1%	2%	0%	0%	1%	0%	-	0%	-	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	100%	97%	*	*	99%	98%	100%
Included in Accountability	91%	90%	93%	93%	95%	91%	-	94%	_	100%	97%	*	*	96%	91%	87%
Not Included in Accountability: Mobile	4%	5%	5%	7%	3%	9%	-	6%	-	0%	0%	*	*	3%	5%	10%
Not Included in Accountability: Other Exclusions	4%	4%	1%	0%	1%	0%	-	0%	-	0%	0%	*	*	1%	2%	3%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	0%	3%	*	*	1%	2%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	0%	3%	*		1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%			100%	-	100%	-		100%	*	*	100%	100%	100%
Included in Accountability	93%	92%	94%		96%	91%	-	3 1 70	-	100%	100%	*		96%	93%	87%
Not Included in Accountability: Mobile	5%	5%	5%		3%	9%	-	6%	-	0%	0%	*		3%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	*	*	1%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	*	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	100%	-	100%	-	*	100%	-	-	100%	100%	*
Included in Accountability	93%	93%	97%	*	94%	100%	-	100%	-	*	100%	-	-	97%	92%	*
Not Included in Accountability: Mobile	4%	4%	3%	*	6%	0%	-	0%	-	*	0%	-	-	3%	8%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	0%	-	*	0%	-	-	0%	0%	*
Not Tested	1%	2%	0%	*	0%	0%	-	0%	-	*	0%	-	-	0%	0%	*

	State		District	African American							Ed	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
Absent	1%	2%			0 70	0%		0,0		*	0%	-	-	0%	0%	*
Other	0%	0%	0%	*	0 70			0%	-	*	0%	-	-	0%	0%	*
					2023 :		t Participat Grades)	ion								
All Tests						(, ,	J. auc.s,									
Assessment Participant	99%	98%	100%	100%	100%	100%	_	100%	_	100%	100%	100%	*	100%	100%	100%
Included in Accountability	93%	92%	91%	88%	97%	83%	-	100%	-	100%	95%	33%	*	92%	87%	96%
Not Included in Accountability: Mobile	4%	4%	9%	12%	3%	17%	-	0%	-	0%	5%	67%	*	8%	13%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	*	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	_	100%	100%	*	*	100%	100%	100%
Included in Accountability	92%	91%	91%	91%	97%	84%	-	100%	-	100%	96%	*	*	92%	87%	95%
Not Included in Accountability: Mobile	4%	4%	9%	9%	3%	16%	-	0%	-	0%	4%	*	*	8%	13%	5%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	*	100%	100%	100%
Included in Accountability	94%	93%	91%	91%	97%	84%	-	100%		100%	96%	*	*	92%	87%	95%
Not Included in Accountability: Mobile	5%	5%	9%					0%		0%	4%	*	*	8%	13%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	*	0%	0%	0%
Absent	1%	1%		0%	0%	0%	-	0,0		0%	0%	*		0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	*	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	100%	-	*	-	100%	100%	-	-	100%	100%	100%
Included in Accountability	93%	93%	93%	*	100%	75%	-	*	-	100%	88%	-	-	93%	88%	100%
Not Included in Accountability: Mobile	4%	4%	8%	*	0%	25%	-	*	-	0%	13%	-	-	8%	12%	0%

	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	-	-	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	-	*	-	0%	0%	-	-	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	*	-	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	-	-	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DORAL ACADEMY OF TEXAS (105804) - HAYS COUNTY

										Two			
	State	Region 13		African American	Hisnanic	White	American	Asian	Pacific Islander	More	Special Ed	Econ Disady	FR/FI
Attendance Rate	State	13	District	American	mspanic	Winte	maian	Asian	isianaci	Races	Lu	Disauv	
2022-23	93.3%	92.8%	93.9%	96.1%	93.6%	93.7%	_	94.0%	_	94.6%	93.2%	93.0%	95.6%
2021-22	92.2%	91.8%	-	-	_	_	_	-	_	_	_	-	
Chronic Absenteeism													
2022-23	20.3%	21.5%	19.6%	0.0%	20.1%	25.9%	-	16.7%	_	12.0%	21.4%	23.8%	9.4%
2021-22	25.7%	26.8%	-	-	_	-	_	-	_	-	-	_	_
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.6%	-	-	_	-	-	-	-	-	-	-	-
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	91.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	91.5%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	3.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DORAL ACADEMY OF TEXAS (105804) - HAYS COUNTY

										Two			
									- ·c	or		_	
	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	93.5%	_	-	_	_	_	_	_	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.8%	-	-	-	_	_	_	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	94.1%	-	_	_	_	_	_	_	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%		_	-	_	-	_	_	_	-	-	_	_
Class of 2022	89.7%		-	-	-	-	-	-	-	-	-	_	-
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%			-	_	-	_	_	_	-	-	_	-
Class of 2022	59.5%	8.3%		-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi													
Class of 2023	4.3%	3.2%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	3.7%	3.1%		-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) DORAL ACADEMY OF TEXAS (105804) - HAYS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2023	88.6%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2022-23	38.4%	5.2%	-	-	_	-	_	-	-	-	_	-	-
2021-22	23.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	3.3%	-	-	_	-	_	-	-	-	_	-	-
2021-22	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	84.4%	-	-	-	-	-	-	-	_	-	-	-
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) DORAL ACADEMY OF TEXAS (105804) - HAYS COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	_	-	377,367	100.0%
By Ethnicity:				
African American	-	-	46,822	12.4%
Hispanic	_	-	197,333	52.3%
White	_	-	103,009	27.3%
American Indian	_	-	1,181	0.3%
Asian	_	-	19,151	5.1%
Pacific Islander	-	-	574	0.2%
Two or More Races	-	-	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	270	0.1%
Foundation H.S. Program (No Endorsement)	-	-	49,278	13.1%
Foundation H.S. Program (Endorsement)	-	-	16,475	4.4%
Foundation H.S. Program (DLA)	-	-	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	222	0.1%
Special Education Graduates	-	-	34,589	9.2%
Economically Disadvantaged Graduates	-	-	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	50,229	13.3%
At-Risk Graduates	-	-	168,430	44.6%
CTE Completers	-	-	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) DORAL ACADEMY OF TEXAS (105804) - HAYS COUNTY

There is no data for this district.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) DORAL ACADEMY OF TEXAS (105804) - HAYS COUNTY

There is no data for this district.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) DORAL ACADEMY OF TEXAS (105804) - HAYS COUNTY

There is no data for this district.

Texas Education Agency 2023-24 Student Information (TAPR) DORAL ACADEMY OF TEXAS (105804) - HAYS COUNTY

		Membership			Enrollment				
	Dis	trict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	346	100.0%	5,517,464	100.0%	346	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%	
Pre-Kindergarten	41	11.8%	247,979	4.5%	41	11.8%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	41	11.8%	205,531	3.7%	41	11.8%	205,907	3.7%	
Kindergarten	55	15.9%	361,329	6.5%	55	15.9%	361,799	6.5%	
Grade 1	34	9.8%	385,096	7.0%	34	9.8%	385,471	7.0%	
Grade 2	42	12.1%	402,233	7.3%	42	12.1%	402,576	7.3%	
Grade 3	38	11.0%	399,869	7.2%	38	11.0%	400,181	7.2%	
Grade 4	26	7.5%	399,137	7.2%	26	7.5%	399,422	7.2%	
Grade 5	35	10.1%	399,200	7.2%	35	10.1%	399,419	7.2%	
Grade 6	46	13.3%	400,347	7.3%	46	13.3%	400,511	7.2%	
Grade 7	29	8.4%	405,118	7.3%	29	8.4%	405,298	7.3%	
Grade 8	0	0.0%	414,033	7.5%	0	0.0%	414,195	7.5%	
Grade 9	0	0.0%	472,595	8.6%	0	0.0%	472,783	8.5%	
Grade 10	0	0.0%	439,091	8.0%	0	0.0%	439,298	7.9%	
Grade 11	0	0.0%	406,681	7.4%	0	0.0%	406,966	7.4%	
Grade 12	0	0.0%	365,788	6.6%	0	0.0%	367,894	6.7%	
Ethnic Distribution									
African American	32	9.2%	706,235	12.8%	32	9.2%	707,609	12.8%	
Hispanic	195	56.4%	2,936,051	53.2%	195	56.4%	2,942,144	53.2%	
White	73	21.1%	1,379,090	25.0%	73	21.1%	1,384,437	25.0%	
American Indian	0	0.0%	17,886	0.3%	0	0.0%	17,939	0.3%	
Asian	23	6.6%	295,946	5.4%	23	6.6%	296,367	5.4%	
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%	
Two or More Races	23	6.6%	173,425	3.1%	23	6.6%	173,896	3.1%	
Sex									
Female	163	47.1%	2,695,318	48.9%	163	47.1%	2,700,356	48.8%	
Male	183	52.9%	2,822,146	51.1%	183	52.9%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	204	59.0%	3,434,955	62.3%	204	59.0%	3,439,856	62.2%	
Non-Educationally Disadvantaged	142	41.0%	2,082,509	37.7%	142	41.0%	2,091,380	37.8%	
Section 504 Students	22	6.4%	399,808	7.2%	22	6.4%	400,078	7.2%	
EB Students/EL	64	18.5%	1,344,804		64	18.5%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%		1.9%					
Students w/ Dyslexia	8	2.3%			8	2.3%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR) DORAL ACADEMY OF TEXAS (105804) - HAYS COUNTY

	Membership				Enr	ollment		
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	1	0.3%	12,418	0.2%	1	0.3%	12,469	0.2%
Homeless	8	2.3%	77,809	1.4%	8	2.3%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	346	100.0%	3,624,288	65.7%	346	100.0%	3,632,539	65.7%
Military Connected	29	8.4%	212,919	3.9%	29	8.4%	213,035	3.9%
At-Risk	135	39.0%	2,937,834	53.2%	135	39.0%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	62	17.9%	1,350,113	24.5%	62	17.9%	1,350,920	24.4%
Career and Technical Education	0	0.0%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	66	19.1%	469,054	8.5%	66	19.1%	469,170	8.5%
Special Education	51	14.7%	764,858	13.9%	51	14.7%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	51		764,858					
Students with Intellectual Disabilities	19	37.3%	349,307	45.7%				
Students with Physical Disabilities	14	27.5%	144,191	18.9%				
Students with Autism	**	**	124,254	16.2%				
Students with Behavioral Disabilities	9	17.6%	134,373	17.6%				
Students with Non-Categorical Early Childhood	*	*	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	88	30.7%	864,058	16.1%				
African American	6	2.1%	181,855	3.4%				
Hispanic	40	13.9%	455,070	8.5%				
White	39	13.6%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	1	0.3%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	2	0.7%	29,274	0.5%				
Special Ed Students who are Mobile	11	26.2%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	3	9.4%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	36	32.7%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	187	50.5%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) DORAL ACADEMY OF TEXAS (105804) - HAYS COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation	
Student Information	District	State	District	State	
Retention Ra	ates by C	Grade			
Kindergarten	4.3%	1.3%	0.0%	3.9%	
Grade 1	0.0%	2.1%	14.3%	3.3%	
Grade 2	3.2%	1.3%	0.0%	1.6%	
Grade 3	0.0%	0.7%	0.0%	0.7%	
Grade 4	0.0%	0.4%	0.0%	0.5%	
Grade 5	0.0%	0.2%	0.0%	0.3%	
Grade 6	0.0%	0.3%	0.0%	0.3%	
Grade 7	-	0.5%	-	0.4%	
Grade 8	-	0.4%	-	0.5%	
Grade 9	-	7.9%	-	11.9%	

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.0	18.4
Grade 1	15.8	18.8
Grade 2	21.0	19.1
Grade 3	18.5	19.4
Grade 4	13.7	19.4
Grade 5	16.9	20.9
Grade 6	22.0	19.2
Secondary		
English/Language Arts	14.5	16.3
Foreign Languages	-	18.8
Mathematics	14.5	17.5
Science	14.0	18.5
Social Studies	14.5	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	44.9	100.0%	775,882.5	100.0%
Professional Staff	28.0	62.3%	496,151.0	63.9%
Teachers	22.9	50.9%	374,799.9	48.3%
Professional Support	3.1	6.9%	86,026.7	11.1%
Campus Administration (School Leadership)	1.0	2.2%	25,836.1	3.3%
Central Administration	1.0	2.2%	9,488.3	1.2%
Educational Aides	7.0	15.5%	88,200.6	11.4%
Auxiliary Staff	10.0	22.2%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	1.0	n/a	651.0	n/a
Full-time Counselors	1.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	26.9	60.0%	421,896.4	54.4%
Teachers by Ethnicity				
African American	2.0	8.7%	47,341.1	12.6%
Hispanic	8.0	34.9%	112,921.8	30.1%
White	10.9	47.6%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	1.0	4.4%	490.9	0.1%
Two or More Races	1.0	4.4%	4,726.6	1.3%
Teachers by Sex				
Males	0.0	0.0%	91,815.2	24.5%
Females	22.9	100.0%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	9,453.8	2.5%
Bachelors	17.9	78.1%	268,886.4	71.7%
Masters	5.0	21.9%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.0	48.1%	32,507.6	8.7%
1-5 Years Experience	8.9	38.8%	102,619.4	27.4%
6-10 Years Experience	2.0	8.7%	75,585.4	20.2%
11-20 Years Experience	1.0	4.4%	101,415.3	27.1%
21-30 Years Experience	0.0	0.0%	51,471.9	13.7%
Over 30 Years Experience	0.0	0.0%	11,200.2	3.0%
Number of Students per Teacher	15.1	n/a	14.7	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	0.0	6.0
Average Years Experience of Principals with District	0.0	5.1
Average Years Experience of Assistant Principals	1.0	5.1
Average Years Experience of Assistant Principals with District	1.0	4.3
Average Years Experience of Teachers	2.1	11.1
Average Years Experience of Teachers with District	0.5	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$59,564	\$54,272
1-5 Years Experience	\$58,969	\$58,185
6-10 Years Experience	\$62,563	\$61,494
11-20 Years Experience	\$64,602	\$65,219
21-30 Years Experience	-	\$69,723
Over 30 Years Experience	-	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$59,815	\$62,474
Professional Support	\$64,557	\$73,783
Campus Administration (School Leadership)	\$75,000	\$86,738
Central Administration	\$122,768	\$116,028
Instructional Staff Percent	77.4%	65.0%
Turnover Rate for Teachers	66.7%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	District		State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	*	*	9,429	\$5,848				
Exemplary	-	-	10,279	\$11,434				
Master	-	-	5,255	\$21,235				

	District		State				
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%			
Career and Technical Education	0.0	0.0%	20,454.1	5.5%			
Compensatory Education	0.0	0.0%	11,626.3	3.1%			
Gifted and Talented Education	1.0	4.4%	6,181.4	1.6%			
Regular Education	19.9	86.9%	261,452.4	69.8%			
Special Education	2.0	8.7%	38,736.9	10.3%			
Other	0.0	0.0%	13,749.8	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)