

**Early Childhood Math Progress Measure 1**

The number of 3rd grade students that score meets grade level and above on the STAAR RLA Assessment will increase from 50% to 70% by the end of the 2026-2027 school year.

Yearly Target Goals

2023	2024	2025	2026	2027
60%	54%	60%	65%	70%

Closing the GAPS Report TAPR 2022-2023

Hispanic	African American	SPED	ECO DIS	
44%	*not reported enrollment minimum	17%	38%	

Closing the GAPS Report TAPR 2023-2024

Hispanic	African American	SPED	ECO DIS	
50%	*not reported enrollment minimum	33%	33%	

Federal Report Card Indicators (2024 Federal Report Card)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
<b>STAAR Performance Status</b>											
<b>Reading</b>											
Interim Goals (2023-2027)	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
Target Met	Y	Y	Y	Y		Y			Y	Y	Y
Interim Goals (2028-2032)	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
Target Met	Y	Y	Y	Y		Y			Y	N	Y
Interim Goals (2033-2037)	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
Target Met	N	Y	N	Y		N			N	N	N
Long-Term Goals	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Target Met	N	N	N	N		N			N	N	N
<b>Mathematics</b>											
Interim Goals (2023-2027)	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
Target Met	Y	Y	N	Y		N			Y	Y	Y
Interim Goals (2028-2032)	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
Target Met	N	N	N	Y		N			N	N	Y
Interim Goals (2033-2037)	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
Target Met	N	N	N	N		N			N	N	N
Long-Term Goals	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
Target Met	N	N	N	N		N			N	N	N