

Doral Academy

Gifted and Talented Student Program

Parent Checklist

	ent Name:	Date:						
Scho		Grade:	Age:					
	nt's Name:	Birthdate:						
Teacl	ner's Name:							
Instru	uctions: <i>Please mark the box besi</i>	de each statement that indicat	e your c	child's ability in				
the a	reas listed below:							
			Seldom or Never	Occasionally	Considerably	Almost Always		
Creativ	ity		V)	0	0	٩		
1.	Displays a great deal of curiosity							
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2.	Generates a large number of ideas or s	olutions to problems and questions;						
	often-unique answers							
3.	Likes to adapt improve, or modify object	cts and instructions						
4.	Shows emotional sensitivity and is sens	sitive to beauty in ways that						
	others may not be							
5.	Offers constructive criticism							
Motiva								
6.	Becomes absorbed and truly involved i or interests; is persistent about finishin							
7.	With work that excites him/her, the ch	ild needs little external motivation						
8.	Strives towards perfections							
9.	Prefers to work independently							
10.	Is quite concerned with right and wron	g; good and bad						

Leadership									
11.	Seems well liked by classmates and is cooperative and self-confident								
12.	Can express himself/herself well								
13.	Is flexible in new situations								
14.	Participates in most social school activities								
15.	Likes to organize people, things, or situations								
Academic Ability									
16.	Asks questions about the cause and reason for things								
17.	Makes up or expands raps, songs, stories, riddles, or pictures about learning experiences								
18.	Displays good mastery of basic skills in most subject areas								
19.	May have unusually advance vocabulary and/or reading level; reasons things out, thinks clearly, recognizes relationships, and comprehends meaning.								
20.	Picks up on ideas of others; elaborates or makes them work.								
	Add Columns								
	Multiply Each Column by Weight Above	X1	X2	Х3	X4				
	Add Weighted Columns: Total								
Parent	Signature								
Date: _									